



# St Luke's C E First School

30<sup>th</sup> January  
2026

## Dates for your Diary

### February

Wednesday 4<sup>th</sup> –  
Elephants  
Sporthall  
Athletics

Wk Beginning 9<sup>th</sup>  
– Children's  
Mental Health  
Week

Tuesday 10<sup>th</sup> –  
Safer Internet  
Day

Friday 13<sup>th</sup> –  
Break up for Half  
Term

Monday 23<sup>rd</sup> –  
Back to School

Tuesday 24<sup>th</sup> –  
Learn to Ride for  
KS2 (pupils who  
have signed up  
to this#



**School Vision - In our St Luke's family, we recognise we are all God's children and through our caring and nurturing environment, we follow His word. We trust and rely on God's teaching so that we can encourage each other, develop our relationship with one another and the world, and flourish in all that we do.**

**'God's word is a lamp to my feet and a light to my path.'** (Psalm 119:

This half term seems to be speeding on, and we are now reaching the end of January! I know we will all look forward to some first signs of spring and some warmer weather with less rain! The children continue to thrive in their OPAL play, despite the weather conditions, but we can't wait to see more and more children on the field at lunch times! We have recently placed some orders for new equipment, so watch this space!

This week, we have had a very thorough safeguarding review which was arranged by the Shires MAT. This involved a full day audit of all our policies, procedures, along with our record keeping and curriculum work. I am pleased to report that the inspection findings clearly state that safeguarding is effective at St Luke's. I will share snippets from the overall report, and comments made by our wonderful children when I receive the full report.

Next week, don't forget our 'work with me' sessions are starting.

Lions – Monday 2<sup>nd</sup> February

Tigers – Tuesday 3<sup>rd</sup> February

Giraffes – Wednesday 4<sup>th</sup> February

All sessions start at 2:15pm for one hour. Please remember, we are unable to accommodate younger siblings – thank you for your understanding.

### **Attendance:**

Our year to date attendance is: 96.95%



Bears	Giraffes	Elephants	Tigers	Lions	Whole School
95.71%	96.9%	100%	98%	98.52%	97.83%

### PTA Pancake Breakfast

Mrs Griffiths, Mrs Burling and our PTA are organising a special 'pancake breakfast' to end the first half of the spring term.

The breakfast menu comprises of:

2 Pancakes

Choice of toppings - golden syrup, jam or banana

Fruit juice - orange/apple



If you wish your child/ren to attend the breakfast, a cost of £2 per child will be requested this to cover the costs of the refreshments. All money raised will go back into school funds to enable us to be able to provide resources and special items for the children.

### Parking Around School

Unfortunately, again we find ourselves in the position where I have to appeal to our parents/carers and wider members of our school community to please drive carefully around school and park considerately. Despite my many messages on Class Dojo, and here in the school newsletter, I still frequently see cars parked in places that are not safe, and have parents speaking to me on the gate telling me they can't believe that members of our community continue to drive dangerously and park in unsafe places while parents and their children are trying to cross the road and enter school. PLEASE listen to our messages – drive and park safely. Thank you.



### Children's Mental Health Week

Children's Mental Health Week is starting 9<sup>th</sup> – 15<sup>th</sup> February 2026. Mrs Broughton and the Well Being Champions are planning some activities for this special week, and into the rest of the spring term.

The theme for Children's Mental Health Week 2026 is 'This is My Place', and our aim is to support the systems around children and young people to help them feel they belong. Each class will be completing activities to promote positive mental health – keep an eye on Class Dojo from 9<sup>th</sup> February to see that they are getting up to. You can find out more about Children's Mental Health Week here:

<https://www.childrensmentalhealthweek.org.uk/>



### Thank of the Month:

Some responses from our Giraffes Class to end January:

"Change it to be better" - Liza

"Change things so that everything could be quicker" - Zach

"I want everyone to be kind" - Rory

"I would make the world a better place by planting more flowers at school" - Zaiba

"Gravitation so you can jump higher" - Mark

"I would make the sun not as bright because sometimes it hurts my eyes" Yahya

"I would change space so instead of floating, you can walk" - Huzaifa

"Change the weather and get rid of the rain" - Alexia



### Nut Free School

Please continue to remember that due to allergies, we are a nut free school! This means no nuts or products which contain nuts are to be brought into school. Thank you for your support with this.

## Governor Message

We are looking for a new parent governor to join our team...could that be you? Here is a message from Suzie Watts, one of our school governors. If you have any further questions, please speak to Suzie on the playground.



The Governing Body is responsible for developing the strategic vision and ethos of the school and holding senior leaders to account for the quality of education and financial effectiveness. As a Parent Governor, you will provide a parental perspective to the Governing Body, you are not a spokes-person for the parental community. All governors make decisions in the best interest of all of the school's pupils.

What's involved?

- Complete governor training; e.g. New Governor Induction and Safeguarding (can be done remotely at a time that fits your schedule)
- Visits to the school (usually termly) to help understand the strengths and weaknesses
- Read paperwork for, and attend board meetings; there are 5 planned meetings each academic year held at 5.30pm, at school.
- Maintain confidentiality and follow code of conduct.

Volunteering as a Governor at St Luke's has given me the opportunity to learn about how our school provides for its pupils and what challenges are faced by schools. I feel I have been able to make a positive contribution to our children's education and experience at school. It's highly rewarding to share in the school's successes and witness our children flourishing. This role fits well with my other responsibilities as a parent, as the duties involved can be planned around my availability. If you are interested in supporting the school's leaders in facilitating great outcomes for our children, I encourage you to consider being a Parent Governor.

Please contact Mrs Bird in the school office for further details.

## Collective Worship

This week we have started our new half termly theme, with our focus word being 'PRAYER'. This week's letter was 'Y is for YES'.



We thought about the following questions –

*What does it mean to say "yes" to someone?*

*Is it always easy to say yes?*

*Can we say yes without using words?*

We then thought about Mary and Joseph, and how they took baby Jesus to the Temple in Jerusalem, just as God's law said they should. They named Him Jesus, the name God had given them.

Mary and Joseph trusted God's word. They followed His teaching. They said "Yes, God", even when they didn't fully understand what would happen next.

Finally, we thought about how prayer helps us to say **yes** to God. When we pray, we listen to God and trust His teaching.

Our reflections: *How can we say 'yes' to God today?*



### This week's Picture News Question:

*Does how we behave matter as much as how well we play?*

The Football Association (FA) has published a review looking at behaviour in football across England. It wants to ensure football practice and matches are safe, fair, and enjoyable for everyone, including players, referees, and fans. The review encourages all involved in the sport to play their part in supporting and following values of positive behaviour.

The children felt this week's story linked to our school vision in the following ways:

- Showing care and nurture to others is a ways of showing respect.
- Respecting all things including people, animals, things and places links to caring for our world.
- We rely on God's teaching on being kind to each other.



### Rules of Law

Rules keep us safe and help us get along, whether we are playing a game of football or living together in our community. When we follow the law, we create a kinder and safer place for everyone.

In our Celebration Worship we have said "congratulations" to children impressing their teachers by living out our school vision. I was delighted to hand out vision certificates to Tayshawn (Bears), Zaiba (Giraffes), Tilly (Elephants) and Bertie (Tigers).

**Lunchtime Award Winners: Isla (Elephants) and Theo (Bears)**

**Golden Welly: Dawood (Giraffes)**

Well done to Elephants for a fantastic 100% attendance this week, and well done to all other classes for attendance over 95%!



## St Luke's Stars of the Week

Each week in our celebration assembly, the teachers will be choosing a pupil to recognise for their excellent work and attitude to learning. Please see Class Dojo for pictures of our 'St Luke's Stars of the Week'. We are very proud of everyone for their hard work and achievements.



**Bears:** Haadiyah for amazing progress with writing independently and in handwriting sessions.

**Giraffes:** Shayan for making the right choices every day and for trying his best with his work.

**Elephants:** Oliwer for his superb independent writing about the events of The Tadpole's Promise. He remembered capital letters, finger spaces and full stops at the end of all of his sentences. He has been working really hard on this and he has finally got there!

**Tigers:** Bertie for showing fantastic analytical skills in RE and developing his vocabulary.

**Lions:** As our Lions have been out today on a school visit, there is no star of the week.

*Please continue to send in certificates and awards from outside of school achievements so we can share them with the whole school community during our celebration worship.*



# Join the St Luke's PTA!



Would you like to be part of a team  
that brings fun, joy and memories to  
the children of St Luke's?

We'd love for you to get involved!



## PTA Meeting



📍 **Staff Room**

**Friday 6th February 2026**  
**2.50pm – 3.15pm**



**Everyone  
welcome**





UK Health  
Security  
Agency



# Should I keep my child off school?

## Yes

### Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

## No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

### Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.