

French Overview and Progression Map

Year 3	Content	Grammar	Expectation – speaking and listening	Expectation – reading and writing
Half term 1	<p>Know how to greet someone</p> <p>Know how to give your name</p> <p>Know how to say numbers 0-10</p> <p>Understand classroom instructions</p>	Introduction to the concept of gender - begin to understand that nouns in French have a gender	<p>Imitate pronunciation</p> <p>Respond with a single word or short phrase</p> <p>Pronounce grapheme - <i>oi, eu</i></p>	Write short introductory sentence, stating your name.
Half term 2	<p>Know how to name and age</p> <p>Know there are different forms of address</p> <p>Learn key verb <i>avoir</i> and know how to use it in a sentence</p> <p>Re-visit numbers in understanding and stating age</p>	Introduction to key verb <i>avoir</i> used with age: <i>J'ai sept ans.</i> <i>J'ai</i> - I have <i>Tu as</i> - You have	<p>Recite a short rhyme with accurate pronunciation</p> <p>Present a short dialogue with greeting, asking and answering name and age.</p>	Record short dialogue in writing following a model.
Half term 3	<p>Know how to say the names of colours in French</p> <p>Re-visit grapheme - <i>oi eu</i> through a rhyme and know how to pronounce them</p>	Introduction to key verb <i>être</i> : <i>Elmer est</i> - Elmer is <i>Les éléphants sont</i> - Elephants are	Ask and answer a question to state favourite colour.	<p>Record short sentences describing an animal, using the verb <i>être</i>.</p> <p>Use a range of adjectives to give the description, with correct punctuation.</p>
Half term 4	<p>Re-visit colours and the plural of the verb <i>être</i></p> <p>Know the names of fruit and other food items</p> <p>Explore healthy eating choices when describing foods that are good/bad for health</p> <p>Re-visit numbers 1-10 though a French song; extend to 12</p> <p>Re-visit graphemes <i>oi</i> and <i>eu</i></p>	<p>Re-visit the concept of gender linked to food items: <i>Le</i> - masculine <i>La</i> - feminine <i>Les</i> - plural</p> <p>Know that nouns have a gender</p> <p>Know how to form the plural of nouns</p> <p>Recognise the use of the determiner in French: <i>J'aime le chocolat</i>'. <i>Le chocolat, c'est bon pour la santé?</i></p>	<p>Apply knowledge of the grapheme - <i>oi eu</i> when reading new vocabulary</p> <p>Know that the final consonant is rarely pronounced in French</p>	Record short phrases, stating which foods are good or bad for health, using the correct determiner and correct form of the verb <i>être</i>
Half term 5	<p>Re-visit numbers 0-12 and recall rapidly</p> <p>Re-visit food items and recall easily</p> <p>Re-visit grapheme <i>oi</i></p> <p>Re-visit pronunciation rule of not pronouncing final consonant</p>	Re-visit use of the determiner and gender Know that the determiner is used in French when not used in English.	Use accurate pronunciation when reading a rap containing practised sounds and the grapheme <i>oi</i>	Join in reading repeated phrases from a story book
Half term 6	<p>Know how to say the days of the week</p> <p>Know how to say the months of the year</p>		Know how to pronounce the letter <i>i</i>	Re-read, understand and be able to place in the correct order jumbled up sentences from the story book

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Year 4	Content	Grammar	Expectation – speaking and listening	Expectation – reading and writing
Half term 1	<p>Re-visit colours Re-visit numbers 0-12</p> <p>Know the vocabulary for different parts of the body, in line with the core text</p> <p>Understand adjectives to link to the text ‘Grand Monstre Vert’</p> <p>Know how to ask for the French equivalent of a word in English</p>	<p>Re-visit the concept of gender, recognising masculine and feminine nouns</p> <p>Introduction to adjectives, position and agreement</p> <p>Re-visit high frequency verbs <i>avoir</i> and <i>être</i></p>	<p>Listen for specific words and phrases, recognising previously learned vocabulary in a new context</p>	<p>Write complete sentences on a theme following a model:</p> <p><i>Le monstre a cinq jambes et deux yeux bleus.</i></p> <p><i>Le monstre a un petit nez vert.</i></p> <p><i>Le monstre est très grand.</i></p>
Half term 2	<p>Know how to say the names of the zoo animals in the core text</p> <p>Understand adjectives in the core text.</p>	<p>Re-visit gender and agreement of adjectives when describing zoo animals. Understand that adjectives change position. Begin to understand adjectival agreement. Introduction to third person pronoun: <i>il</i> , <i>elle</i>; Recognise the meaning of <i>il</i> / <i>elle</i></p> <p>Re-visit verb <i>être</i></p> <p>Use quantifiers: <i>assez</i>, <i>très</i></p>	<p>Know how to pronounce 6 vowel sounds through the introduction of vocabulary and through songs</p>	<p>Recognise masculine and feminine adjectives in sentences. Read short sentences with accurate pronunciation Write short sentences using adjectives correctly.</p>
Half term 3	<p>Know the names of family members - asking and answering questions about family members</p> <p>Know how to use third person to give information about family members</p> <p>State someone’s age using third person and the correct form of <i>avoir</i>.</p>	<p>Re-visit gender and determiners</p> <p>Understand how gender affects other words in a sentence - introduce possessive pronoun: <i>mon</i>, <i>ma</i></p> <p>Use first and third person of verb <i>avoir</i> and re-visit third person pronouns: <i>il</i>, <i>elle</i></p> <p>Introduction to negative sentences: <i>Je n’ai pas de</i></p>	<p>Pronounce <i>ou</i>, <i>in</i> and understand the key rule of not pronouncing final consonant</p> <p>Form questions to ask about family members.</p> <p>Participate in a role play, introducing family members and stating names and ages</p>	<p>Write the scene from an airport role play with correct possessive pronoun and correct verb.</p> <p><i>Voici mon frère - il s’appelle Luc et il a 10 ans.</i></p>

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Half term 4	<p>Follow and understand the text: 'Le radis géant'</p> <p>Know how to say the names of common pets</p>	<p>Re-visit verb <i>avoir</i></p> <p>Use first person of <i>avoir</i> to form positive and negative sentences</p> <p>Re-visit plural nouns and introduction to irregular plurals - <i>oiseaux, souris</i></p>	<p>Confidently pronounce graphemes: <i>ou, in, oi, eau</i></p> <p>Recognise and order the lyrics of a traditional song</p> <p>Follow a traditional tale, joining in with repeated phrases</p> <p>Ask and answer questions relating to family members and pets</p>	<p>Write sentences using familiar verbs to introduce members of a block of flats, stating name, age, family members, pets.</p>
Half term 5	<p>Know how to say different leisure activities</p> <p>Know how to state likes/dislikes in relation to hobbies</p> <p>Know how to use two conjunctions - <i>et, mais</i></p> <p>Know how to say numbers to 30</p>	<p>Use an opinion in front of an infinitive verb</p> <p>Re-visit positive and negative verb form <i>j'ai / je n'ai pas</i> and relate to <i>J'aime / je n'aime pas</i></p>	<p>State simple sentences (positive and negative) joining clauses with a conjunction to provide information about hobbies</p>	<p>Write sentences to describe hobbies as part of a classroom display, using positive and negative verb forms.</p>
Half term 6	<p>Re-visit leisure activities and opinions</p> <p>Know the names of different means of transport</p> <p>Know how to say the points of the compass</p> <p>Re-visit months of the year</p> <p>Know the names of items of clothing</p>	<p>Basic adverbial at start of sentence: <i>Normalement,</i></p> <p>Re-visit quantifiers: <i>un peu, très, assez</i></p> <p>Re-visit colours and position of adjectives: <i>un short rouge</i></p>	<p>Participate in a survey about leisure activities, answering in a complete sentence, using known language in a new context.</p> <p>Pronounce graphemes <i>on</i> and <i>eau</i> accurately</p> <p>Present information about the climate in France, re-using previously learned vocabulary: <i>En juillet il fait très chaud</i></p>	<p>Deduce meaning of unfamiliar vocabulary</p> <p>Write accurate sentences to describe the climate in France, linking clauses with conjunctions.</p>

