

Teaching SMSC at St Luke's CE First School: the 'caught' and the 'taught' curriculum

| What we teach | How it is taught |
|--|---|
| Developing self-knowledge, self-esteem and self-confidence. | <p>Our PSHE curriculum provides opportunities for children to explore their feelings and actions through different experiences.</p> <p>Our learning environments encourage children to be self-aware; to know their strengths and where they need to develop and improve. We encourage all children to actively participate in lessons and we teach children that mistakes happen and give us an opportunity to learn and grow. We encourage children to step out of their comfort zone, to try new experiences and challenges.</p> |
| To know the difference between right and wrong and to take responsibility for their behaviour. | <p>Our behaviour system teaches our children that we can make right choices and wrong choices and that everybody makes wrong choices from time to time (even grown-ups). We talk to the children about their choice and consider how we can put right our wrong choices and make better choices in the future. We have a robust reward and sanction system in place that teaches children that there are consequences to our wrong choices.</p> <p>Our PSHE curriculum teaches our children about right and wrong choices within different contexts; this helps children to understand the different feelings and actions associated with right and wrong choices and how our choices can impact on other's and our own wellbeing.</p> <p>Our collective worship aims to educate children about values and morals through the teachings of the Bible. By using stories from the bible, we can explore how these stories relate to our own lives and how we can recognise right and wrong choices in our everyday lives.</p> |
| To make a positive contribution to their community, both local and wider. | <p>Through our Global Advocacy Projects, we teach children about serving and helping those who are less fortunate than us; we tackle issues such as poverty, animal welfare and disease. We also teach our children about our local community and how we can support our local community, for example, working in partnership with our local Nursing Home.</p> <p>Through our History and Geography curriculum, we teach our children to be proud of where they live, to feel a sense of belonging and to want to make a positive difference to their own community.</p> <p>Our behaviour system includes Team Points and values certificates. These are rewarded to children for making positive choices. Through team points, they understand the value of making good choices; that they both reward the individual and the community.</p> |

| | |
|--|---|
| <p>To have a general knowledge of respect for public institutions and services.</p> | <p>Through our PSHE curriculum and other subject areas, we learn about people who help to keep us safe; the doctors & nurses, the police, the fire service, schools and the armed services.</p> <p>We have a good relationship with our local police who visit the school from time to time.</p> |
| <p>To develop tolerance, respect and harmony between different cultures. To have respect for different faiths and beliefs and to understand that we can have different faiths, beliefs and opinions.</p> | <p>At St Luke's we have a diverse community with different cultures, faiths and beliefs represented. This helps our children develop mutual respect for one another.</p> <p>Through our Religious Education curriculum, we explore different faiths and beliefs and welcome the experiences and knowledge our children have within their own lives. We teach children about the core beliefs of each faith and help them recognise that values and morals are universal to all faiths.</p> <p>Through our collective worship curriculum, we teach through the Christian faith but we make connections to other faiths as well. We teach values and morals and how these are universal to all faiths and non-faiths.</p> <p>Through our Languages curriculum, we explore how important language is to a culture and we celebrate all of our children's languages in school (for example; answering to the register in different languages).</p> |
| <p>To have respect for democracy and to understand how we make decisions which are fair and equal.</p> | <p>Through our behaviour system, we award Team points. Children are selected for teams randomly and teams are changed each year. We strive to ensure there are an equal number of children in each team.</p> <p>At St Luke's, we help children understand about democracy by highlighting important events such as elections and sports events.</p> <p>Through our Collective Worship and our Humanities curriculum, we teach children about significant people who have made a positive difference to our world and brought about change; for example, Emilene Pankhurst, William Wilberforce & Martin Luther King Jnr.</p> <p>Our Year 4 playleaders play games with children at lunchtime and help children understand about fairness in games.</p> <p>Our PE curriculum and extra-curricular sports curriculum teaches our children about team work; about winning and losing together, and about ensuring the game is played fairly.</p> <p>In classrooms, children have responsibility for jobs and responsibility for looking after the resources. They learn to share and take turns.</p> |

| | |
|--|--|
| <p>To understand about power and how we use power for the good of others.</p> | <p>At St Luke's, children learn about leadership and its responsibilities through our Pupil Leadership Groups.</p> <p>Wellbeing Champions – support children at lunchtimes, helping out with disputes and those who have no one to play with.</p> <p>Worship Warriors – planning and leading collective worship.</p> <p>Playleaders – facilitating positive play at lunchtimes.</p> |
| <p>To understand how rules (law) keep us safe and contribute to our wellbeing.</p> | <p>Our behaviour system gives clear guidance about the way we should behave. We don't have rules, instead we have 6 core values for which we should strive to demonstrate in our words and actions. We have a reward system and a sanction system which is communicated to all children.</p> <p>At Luke's, we give our children opportunities to talk and raise any concerns. This is facilitated through our PSHE curriculum, our Wellbeing Champions, our Worry Monsters and our 'I need to talk' boxes. This helps children to feel safe and contributes to good wellbeing.</p> |