

St Luke's C of E First School			Read Write Inc Progression Expectations Year: Reception
Term	Group	End of Term Aim	Teach
Autumn 1	Set 1	They can read: m a s d t i n p g o c k u b f e	Set 1 single letters sounds. Word Time 1.1-1.3 Green Words: mad sad dad mat sat sam in on it an and pin got dog sit tip pan gap dig top bin cat cot can kit mud up cup bad back kick lock
Autumn 2	Set 1	They can read: f e l h sh r j v y w. Orally blend most set 1 single sounds	Teach any Set 1 single letter sounds not already taught Word time 1.1-1.4 Sound blending books 1-5. Green Words: met set fun fat lip log let had hit hen ship shop fish sack red run rat jog jet jam vet yap yes yum web win wish wet sack
Spring 1	Ditty	They can: Read Set 1 speedily Read special friends th sh ch qu ng nk Fred talk and blend CVC words	Teach Set 1 special friends Review word time 1.1-1.4 Teach 1.5-1.6 Ditty copy masters 1-10 Sound blending books 6-10 Teach red words: of no are to I the go
Spring 2	Red	They can: Read all Set 1 speedily including special friends Fred talk and blend CCVC/CVCC Read nonsense CVC	Review Set 1 sounds Review word time 1.1-1.5 Teach word time 1.6-1.7 Read Red books Speedy green words Ditty copy master 11-20 (if needed) Revise red words taught to date.
Summer 1	Green	They can: Read all Set 1 speedily including special friends Fred talk and blend 4 or 5 sounds including special friends set 1. Nonsense words 3 or 4 sounds including special friends set 1.	Start to teach Set 2 sounds: ay ee igh ow oo oo Review Set 1 speedily Read green words Teach red words: my me he you said your are be Revise all taught to date.
Summer 2	Purple	They can: Speedy read green words	Teach Set 2 sounds: ay ee igh ow oo oo Review Set 1 speedily Read green words speedily Teach red words: some there so all call her we