

Writing at St Luke's C of E First School

Intent

At St Luke's, English is at the heart of everything we do. By the end of Year four, we want our children to have developed a love of writing and to be able to express their thoughts and ideas clearly and creatively through the written word. We also intend to create writers who can re-read, edit and improve their own writing, and enable pupils to be able to confidently use the essential skills of grammar, punctuation and spelling. We set high expectations for all our children to take pride in their work and have a fluent, kinetic handwriting style alongside allowing their imaginations to flourish.

Through using high-quality texts, immersing children in vocabulary rich learning environments and ensuring curriculum expectations and the progression of skills are met, our children will be exposed to a language heavy, creative and continuous English curriculum which will not only enable them to become literate but will also develop a love of reading, creative writing and purposeful speaking and listening.

We want to build and deliver an English curriculum which develops learning and results in the acquisition of knowledge and skills as being rich in vocabulary which empowers children to access the wider curriculum.

Implementation

In order to help us to develop confident, enthusiastic writers who can express themselves in a variety of different styles and across a variety of contexts, we provide our children with regular opportunities to write for a range of purposes and audiences. In English lessons, we plan reading into writing teaching sequences to provide high-quality teaching of writing through children's high-quality literature. The sequences focus on engaging, vocabulary-rich texts, with a wealth of writing opportunities. Teaching units focus on fiction, non-fiction or poetry, in line with the 2014 National Curriculum and comprehension, grammar and writing are embedded in lessons.

At St Luke's we:

- Teach English on a daily basis across the school
- Tailor our planning to the needs of our class
- Moderate our pupils' writing frequently across the school and with local cluster schools
- Use high quality literature to plan

- Use Assessment for Learning and encourage our children to be active in reviewing the successes in their work and identifying areas for improvement
- Teach spellings through RWI phonics (daily EYFS and KS1) or RWI spellings (3 x a week Year 2 & KS2)
- Teach Kinetic letters (Handwriting) 3 times a week across the school.

Impact

The impact of a high-quality English Writing curriculum will be:

- Children will develop a love of writing and be well equipped for middle school
- Children make good progress from their own starting point
- The % of pupils working at ARE within each year group will be at least in line with national averages.
- Children will acquire a wide vocabulary and use this across the curriculum both verbally and in written work
- Children will achieve age related expectations across the wider curriculum.