

St. Luke's CE First School – Online Safety

Online Safety Curriculum Overview

Our taught Online Safety curriculum has been developed using the 'Education for a Connected World – 2020 edition' framework, a framework to equip children and young people for digital life. This framework was created by the UK Council for Internet Safety.

The framework identifies eight different aspects of online education. These are referred to as 'strands'. They are the following:

1. Self-image and identity
2. Online relationships
3. Online reputation
4. Online bullying
5. Managing online information
6. Health, wellbeing and lifestyle
7. Privacy and security
8. Copyright and ownership

At St Luke's, we aim to equip all children to flourish in an ever-changing, digital world. To this end, we teach through all eight strands to ensure breadth and depth of knowledge. Below is further information on each strand.



Self-image and identity

This strand explores the differences between online and offline identity. It introduces children to the concept of shaping and designing online identities, as well as the impact of the media in influencing and spreading stereotypes. Children are also encouraged to develop their self-awareness through this strand.



Online relationships

This strand explores how technology impacts communication. It also identifies strategies and techniques for positive relationships and communication when online. Children are provided the opportunity to explore showing respect and mutual tolerance as well as the concept of consent online. This strand aims to empower children with the knowledge of how certain behaviours will improve their online interactions whilst other behaviours may cause damage.



Online reputation

This strand explores the concept of reputation. Children are taught what a reputation is and how others may use information presented online to make judgements. It also provides opportunities to develop strategies for managing personal digital content.



Online bullying

This strand explores bullying and other online aggression. It considers how technology can impact these issues. It also offers strategies and steps for reporting online bullying as well as how this relates to legislation.



Managing online information

This strand explores how online information is found, viewed and interpreted. It provides strategies for safe and effective searching, evaluating and analysing of data. It also supports children's developing awareness of online threats, challenges and risks, as well as the ethics of online information.



Health, well-being and lifestyle

This strand explores the impact that technology has on health, well-being and lifestyle, for example: mood, sleep, physical health, relationships. It supports children in understanding negative behaviours and how issues can be exacerbated by online technologies. It also provides children with strategies for dealing with problems.



Privacy and security

This strand explores how personal information can be used, stored, processed and shared online. It also provides children with an understanding of the risks to doing this as well as some of the ways to protect your personal information online.



Copyright and ownership

This strand explores the idea of ownership of online content. It provides children with an understanding of what this is as well as strategies for protecting personal content and crediting the rights of others. It also makes children aware of the potential consequences of illegally accessing, downloading and/or distributing online materials.

This brief overview has been created using the 'Education for a Connected World – 2020 edition' framework. For further information, please access it here: chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://assets.publishing.service.gov.uk/media/5efa05b4e90e075c5492d58c/UKCIS_Education_for_a_Connected_World_.pdf