



Friday 8th December 2023

Dear Parents/Carers

Following our recent parental questionnaire, we would like to share the results with our school community. In total, we received 61 responses. The table below outlines the number and percentage for each individual question:

Question Name	Yes	Yes %	No	No %	N/A	N/A %
My child is happy at school	61	100%	0	0%	0	0%
My child feels safe at school	61	100%	0	0%	0	0%
The school makes sure its pupils are well behaved	58	95%	0	0%	3	5%
My child has been bullied and the school dealt with it quickly and effectively/ if my child was bullied, I feel the school would deal with it appropriately	19	31%	7	11%	35	57%
The school makes me aware of what my child will learn through the year	59	97%	2	3%	0	0%
When I have raised concerns with the school, they have been dealt with properly	46	75%	1	2%	14	23%
If your child has special educational needs and / or disabilities (SEND), the school gives them the support they need to succeed	13	21%	3	5%	45	74%
The school has high expectations for my child	50	82%	8	13%	3	5%
My child does well at this school	60	98%	1	2%	0	0%
The school lets me know how my child is doing	61	100%	0	0%	0	0%
There is a good range of subjects available to my child at this school	60	98%	0	0%	1	2%
My child can take part in trips, clubs and activities at this school	59	97%	1	2%	1	2%
School supports my child's wider personal development	57	93%	0	0%	4	7%
I would recommend this school to another parent	61	100%	0	0%	0	0%

It is fantastic to see that 100% of responses state that our children are happy and feel safe in school, and we are delighted that 100% of responses would recommend our school to another parent.

7 responses have stated that their child has either been bullied and the school hasn't dealt with it appropriately, or you feel the school wouldn't deal with it if this was to happen. This is a little concerning as we have not had any reports of bullying and we have recently done a lot of work for anti-bullying week. If you are a parent who responded 'no' to this question, please contact me so that we can discuss this further. Thank you.

2 responses have stated the school doesn't keep parents updated on what your child is learning. Please refer to your child's Class Dojo page where you will find the curriculum maps for the half term. This document tells you what your child will be learning in all subjects for the half term. The regular updates the teachers post on Class Dojo are also informative and will give you insight into what your child is learning.

3 responses have stated the school doesn't give SEN children the support they need. If you are a parent of a child with SEN and you feel we are not meeting your child's needs, please make an appointment with me so we can discuss further and I can listen to your concerns. Thank you.

8 responses have stated that you don't think the school has high expectations for your child. Again, I would urge parents/carers who feel this way to make an appointment to speak to me so that we can discuss your concerns further. Thank you.

I would like to share some of the very positive comments we received through this questionnaire. Thank you to all parents and carers who took the time to tell us about the things you think we are doing well. We really appreciate your lovely comments!

Attention and care are showed to my child throughout the whole school, not just the class teachers but senior leadership, admin, lunch assistants and all the teachers in the setting. The school is more of a community, nourishing all children on all levels and needs. My child has taken enormous steps in education in the few short weeks she has been at the school and the home learning material is brilliant. Excellent school with fantastic staff that make the school a fun and safe place to learn and thrive.

Since the introduction of Class Dojo, I now know what my child is learning and I find this really useful so I can support and feel involved. The updates and photos from class are great to see.

School has greatly improved in providing updates overall and in relation to child's progress. Correspondence and action accordingly is impressive in the last year.

Since the first day my daughter started, she has been happy and had no problems. It is a wonderful school.

I am happy with St Luke's school. The teachers are helping my son a lot for his development. Thank you.

St Luke's is a very good school. My children really like school. The teachers are nice and polite. Thank you so much.

We have been extremely pleased with the support teachers have given my child, especially with her personal development in the school and helping to build her confidence.

Correspondence updates have improved overall. The school is a pleasant environment for children.

Lovely school, staff and children. Very happy with everything.

I have seen a huge improvement in the school during the last year. You can see the teachers are constantly striving for improvement.

My child has thrived at St Luke's. Any issues have been dealt with quickly and appropriately. I am very pleased with Mrs Baker and all of her staff.

I was very happy with how a concern was dealt with.

The school has an excellent learning setting. The change in leadership has had a very positive effect. All new teachers have been wonderful.

The weekly newsletters are a great way of keeping touch. I feel the Headteacher knows all pupils as individuals. The regular photos posted on Dojo give me confidence she knows what is happening in school. Staff are responsive to concerns and I feel listened to. Some topics have really captured my child's interest and led to further reading/learning.

Communication in the past year is much improved. My daughter's interest in subjects has increased and the quality of teaching has improved. I know this because my daughter enthusiastically tells me about what she is learning. There is a great selection of after school clubs, especially sport.

I am really pleased with all the people at the school. My kids are safe and they really enjoy their time here. I would recommend the school to other parents.

My child is happy at school and she is learning a lot.

My daughter is absolutely thriving at the school. I feel that the previous Ofsted report does not provide an accurate view of the school. The teachers go above and beyond to involve the local community and the children's families. The school offers many extra-curricular activities despite being a one form entry. My husband and I cannot recommend a better school for our daughter. She always shares her learning at home and displays such a love of learning. We cannot thank Mrs Baker and all the school staff enough.

Thank you very much for your care and support of the children.

St Luke's is an exceptional school and I would gladly recommend it.

My daughter is thriving at St Luke's and speaks very highly of staff and has a variety of learning experiences. She has successful friendships and enjoys after school clubs. She enjoys telling me about everything she is learning.

St Luke's is a wonderful school. My daughter is absolutely thriving. Everyone from the Headteacher to all members of staff I have encountered have been excellent. I would certainly recommend St Luke's – such a diverse, bright, wonderful school that my daughter enjoys attending.

Thank you also to those parents and carers who have offered their thoughts for improvements. I have outlined these below, along with our response.

Issue/Area to Improve	Response
My child was put in for lego club but told on the day there is no space.	Our club offer letter is sent home and a deadline given to return the form. Clubs are allocated on a first come, first served basis. If you are successful in gaining a place in a club we will send you a Dojo message to confirm this and we ask that parents/carers don't assume your child has been given a place in a club because they have requested it. Our clubs are very popular, so please remember to send your form in early to avoid disappointment.
Kids pushing my child and pushing in the queue at the end of school.	We always teach our children to be respectful to others and not push in the line. Children are spoken to about this when staff are aware of it happening or see it happen.
A concern was raised regarding the uneven surface of the playground which can lead to children being hurt if they fall over. It was also mentioned that staff should pay attention to children on the playground.	We monitor the surface of the playground regularly as part of our site checks and inspections. Improvements will be made if and when it is deemed necessary and there is budget for this. At break times and lunch times we always have more than a sufficient number of adults monitoring the children. Unfortunately, sometimes accidents do still happen.
I feel children with greater depth ability should be challenged further to encourage their learning.	Staff plan lessons to meet the needs of individual pupils. For reading, children are 'set' according to ability in order to ensure sufficient challenge. In the past year, we have developed our approach to challenge in maths and we are now working to improve the reasoning and problem solving skills of our greater depth pupils.
Parents evening was helpful but it would be welcome to receive a more informal interim update on Dojo.	Across the year, we provide two opportunities to meet with your child's class teacher for parents' evening and an end of year written report will inform parents of their child's overall attainment and

	<p>progress across the year. We also offer the opportunity to meet with the class teacher if you have concerns regarding the end of year report. Unfortunately, it is not possible to provide individual parents with regular updates regarding their child. However, we have an open door policy and welcome parents speaking to us informally and raising any concerns they may have so we can all work together to ensure the best possible outcomes for your child.</p>
<p>I would like to know if it would be possible for the children to have swimming lessons again or if there are plans for this in the future.</p>	<p>Yes, definitely! I am currently in contact with a swimming company and am aiming to be able to start swimming lessons in one year group in the spring term. There will be a cost implication for parents/carers, but we will do everything we can to keep this to a minimum.</p>
<p>I would like the school to guide parents to help their child improve.</p>	<p>This will come from our parents' evening meetings where ideas for how you can support your child at home are shared. We also post information about the children's learning on Class Dojo through our half termly curriculum maps and our updates on the learning that is taking place. If you would like further information or ideas about how to support your child, please speak to your child's class teacher who will be happy to help.</p>
<p>Parents allowed to come and see their child learning in class for 15-30 minutes.</p>	<p>We think this is a great idea. Mrs Broughton and I are discussing this with the aim of starting something with our Bears children in the spring term. Watch this space!</p>
<p>To include clubs/activities specifically for children with additional needs.</p>	<p>Our clubs are open to all children. However, if we feel a club or activity could be detrimental for an individual child, we will discuss this with the parents to see how best we can meet their needs. We will liaise with other schools for options for SEN pupils in regards to clubs and visits.</p>
<p>After school clubs to be open to Reception children.</p>	<p>From the spring term, there will be clubs available to Reception children. We don't offer this in the autumn term as the focus is on the children starting school and learning the routines. For many children, staying longer for after school clubs would make the day too long for them.</p>

