

Following our recent parental questionnaire, we would like to share the results with our school community. In total, we received 64 responses. The table below outlines the number and percentage for each individual question:

It is fantastic to see that for the second year in a row, 100% of responses state that our children are happy and feel safe in school, and we are delighted that 100% of responses would recommend our school to another parent.

Question Name	Yes	Yes %	No	No %	N/A	N/A %
My child is happy at school	64	100%				
My child feels safe at school	64	100%				
The school makes sure its pupils are well behaved	64	100%	1	2%		
My child has been bullied and the school dealt with it quickly and effectively/ if my child was bullied, I feel the school would deal with it appropriately	32	50%			32	50%
The school makes me aware of what my child will learn through the year	63	98%	1	2%		
When I have raised concerns with the school, they have been dealt with properly	54	84%			10	16%
If your child has special educational needs and / or disabilities (SEND), the school gives them the support they need to succeed	14	22%			50	78%
The school has high expectations for my child	61	95%	2	3%	1	2%
My child does well at this school	64	100%				
The school lets me know how my child is doing	64	100%				
There is a good range of subjects available to my child at this school	64	100%				
My child can take part in trips, clubs and activities at this school	64	100%				
School supports my child's wider personal development	64	100%				
I would recommend this school to another parent	64	100%				

I love this school because my children feel safe and happy.

My child loves going to school and has settled in nicely. She comes home happy and talks about her day and what she has learnt.

This is our first child who has come to school. So far, we are very impressed with how much information we receive. We are really happy with the opportunity for him to take part in after school clubs, which he is loving. We love to see how the children in the whole school are given the opportunity to extend their learning in the community. We can't fault the Reception team, the activities and the learning they provide seem to be really engaging for the children. We are also really happy and comforted by seeing Mrs Baker regularly. Mrs Baker knows every child by name and also knows when incidents happen. To us, this is a sign of a very good Headteacher.

My child is loving school, he comes home and tells us what he has learnt that day. OPAL is amazing – seeing all the children engaging in different areas and having fun is amazing. My child has loved doing his blending at home. Thank you.

The teachers have been helpful and informative. Happy about Class Dojo APP which shows you how your child is doing and a good way to communicate with teachers. It is early days for my child as he has just started Reception, so far, I'm pleased with the support my child is receiving.

The school/staff are giving my child an important educational and moral grounding. We are pleased to see him flourishing at school. All staff have been wonderful and are always ready to help in meaningful ways.

The teachers at St Luke's have helped boost my child's confidence and she has learnt a lot.

St Luke's do such an amazing job. Mrs Baker ensures all rules are adhered to, to the best of her ability and this really appreciated. Any concerns or troubles I have had have been rectified at the earliest opportunity. The school and all the staff are amazing. I thank you all so much for everything you do. Every single one of you are worth your weight in gold.

Since my child started school she has made huge achievements in her language communication skills and has made beautiful friendships. I would highly recommend this school to everyone.

The school's incredible efforts for the children do not go unnoticed. The dedication of the Headteacher and staff efforts for the school's progress is remarkable. The approachable staff and the willingness to listen and provide support is highly valued.

My eldest daughter started at St Luke's 7 years ago, and whilst it has always been a very nice school, I have noticed a lot of improvements over the last couple of years. It is a wonderful school, and I am glad all of my children have attended. My child is growing in confidence.

My child is really enjoying school this year and really enjoys his teacher. I have noticed as well how positive and encouraging she is with him.

I couldn't be happier with my child's progress at the school. I have nothing but positive comments to make at the moment.

My child is doing very well at school and is learning from her teachers to the best of her abilities.

We have noticed great improvement. Thank you for your supportive teaching. We really appreciate your kindness. You are really doing a great job.

My child feels very safe at school and is mostly happy. She has enjoyed the new playtime initiative OPAL play and will often talk about playtime.

It is such a good school and so safe, very friendly and helpful.

I feel St Luke's really pushes my child to be the best he can be. They always help with any concerns I have and cater to my child's individual needs. As a parent, I am very happy with the school and staff.

I'm really pleased with the progress that my child has made while at St Luke's. She thoroughly enjoys going. For me the positives are:

- *Always dropping off and collecting a child who is happy and excited to see her friends in the morning and eager to tell me about her day when I pick her up.*

- *I really like the teacher's cheerful and bubbly personality. She always looks pleased to see the children in the morning. It comes across as though she has created a very positive learning environment.*
- *My child enjoys her learning and is sufficiently challenged.*
- *It is clear the children from the different year groups are allowed/encouraged to mix and play together.*
- *The Head and Deputy Head are always greeting the children every morning and are available if there is a need to raise any concerns.*

My child is happy and comfortable. He is learning day by day. He is always excited talking about all of the teachers.

My child loves school. He has extra support with reading which is now fluent and he is having extra help with spellings to bring him on par with others.

My child feels very happy at school. She loves talking about what she is learning. Above all, she has been buzzing about OPAL playtimes this year. Our recent parent's evening showed that her class teacher knows her well and knows how to ensure she continues to make progress. We appreciate all of the clubs she has attended. These really help with her wider development.

My child loves the St Luke's community.

My child and I would happily recommend this school to others. My child loves attending and I can see she is doing well and is happy at school. OPAL play is exciting for my child!

I have no complaints or concerns. All is well and I am happy at St Luke's.

Everything is perfect for her and she enjoys coming to school. She loves her friends and always tells us everything she does. Thank you so much for everything!

My child will be sad to leave St Luke's in the summer. The school has created a safe and friendly environment for the pupils. It offers a wide range of activities both after and during the school day. Communication is very good and I am able to get a real insight into what she is learning and what is going on during her day with the introduction of the Class Dojo APP.

Under the care of St Luke's my child has grown from a shy, quiet girl into a confident person. You believe in her, so she believes in herself. I will always be grateful for the support and understanding you have given to her and us as a family. She brings home wonderful nuggets of information and has a love for learning. Thank you.

This school is a very good school and my 2 children have had no problems.

My children are happy and feel safe because of the kind and nurturing care they receive from teachers. My children enjoy school and I appreciate the support they receive. Thank you so much.

I would like to express appreciation to the school for remarkable progress made in various areas -i.e. communication, inclusion of extra-curricular activities, more educational visits, efforts towards inter-school competitions for SEND students is a good step forward. It is wonderful to see children happy at school.

I think the school is such a wonderful little school, with a lovely community of parents and teachers. My child says all the teachers are friendly and there are lots of jobs for people to do – she says that’s a great thing.

Thank you also to those parents and carers who have offered their thoughts for improvements. I have outlined these below, along with our response.

Issue/Area to Improve	Response
I struggle to find messages on Class Dojo and often miss things if there is a lot at once.	We are mindful of not adding too many things to Class Dojo on the same day if possible. Please ensure you have notifications turned on so you don't miss anything.
My child enjoys OPAL playtimes but misses playing games such as 'duck, duck, goose with the older children. Are there opportunities for these sorts of games?	This would need our Year 4 children to be willing to take on the role of play leaders, and therefore give up some of their own OPAL play – but we will put this to them as a question to see what they think!
Perhaps the school introduces Spanish to the curriculum because it is the world's second most spoken language, rather than offering French.	We currently have a successful French program of study planned, but we will certainly bear this in mind for the future.
My only concern is that my child finds it loud in school which disturbs her.	Lessons are typically not loud, however this can, of course, vary from lesson to lesson. Please raise concerns such as this with you class teacher so it can be monitored in the classroom.
Sensory friendly spaces for children to calm down – go towards making the whole school sensory friendly.	We are currently developing our SEN classroom, now named The Ark, with plans to create a sensory area in this space.
Skills such as cooking or practicing social interactions (e.g. visiting community areas) to prepare the children for real world experiences.	We are running a cooking club currently and will look for opportunities within the curriculum for more real life experiences. Last year, we hosted the Barclays Bank team who came to school to teach KS2 children about real life elements such as saving money and bank accounts.
Parents can be involved in the development of individual progress plans (IPMS for children with SEND)	Mrs Broughton will be looking into this in order to be able to allow parents to be more involved in the process of writing IPM targets if they would like to.
Parents-teacher workshops can be organized.	We will be looking into this. Bears class have already held a phonics workshop and we will look for ways to develop this in the coming months.
Teachers can communicate with parents weekly about child's lessons.	Teachers do communicate regularly about the children's learning. Each half term, teachers post curriculum overviews and knowledge organisers to

	Class Dojo. Each week, each class posts at least one learning update of the learning covered that week.
To organise separate clubs, trips or activities especially designed for children with additional needs.	This year, Mrs Broughton has organized a sensory walk for children with additional needs. Last year, we took part in an SEN Boccia sport event. We will be looking for further opportunities in the coming terms.
To make sure children who are going to after school clubs are told at the end of the day.	At the end of each day, class teachers read out lists of children who are attending clubs so that they know if they have a club to go to. For Reception children.
Lunch at school is appalling as my daughter only eats Halal. Also cold pizza in the winter. Only hot food is jacket potato.	As stated in a recent newsletter, School Council have recently met with Carl from Cupcakes Catering and put forward a range of suggestions which they are looking into. We have already had a salad bar introduced and next term, we can look forward to: A tuna option for sandwiches and jacket potatoes More jelly More rice options Cupcakes have also informed me that they will be able to offer halal options. I am waiting to hear back from them about what this will look like in terms of parents ordering this choice on Parent Pay.
Introducing light homework such as one piece per week or month aligned to the termly learning.	We will potentially put this out for parental consultation later in the year.
More clubs to be available for sports – i.e. football, cricket, table tennis, badminton etc.	Last year, we ran more sport clubs, led by AU Sports. Unfortunately, due to lack of interest this year, we have not been able to continue to offer this.
Co-curricular competitions to be organised – such as debates, quizzes, creative writing, story telling, poetry or maths challenges – to boost confidence and inspire a sense of healthy competition and achievement.	We will attempt to see how these may be worked into our busy curriculum.