

## English

### Jack and the Baked Beanstalk

This half term we will be using the fictional text of Jack and the Baked Beanstalk to write a recount of Jack's day and an alternative ending to the story. The children will be focusing on applying a range of subordinating conjunctions and including examples of present perfect tense.

## DT

### Mechanical Systems!

Lions will start the unit by identifying what kinetic energy is and deciding if all moving things have kinetic energy. They will then use this knowledge to help them understand that kinetic energy is the energy that something has by being in motion. By carrying out an investigation they will also recognise that air resistance is the level of drag on an object as it is forced through the air.

## Maths

### Multiplication, Division and Fractions

Lions will start this half term by using methods to complete long multiplication and division including division with remainders. They will then move on to developing their fluency in fractions. Once they become confident with this they will apply all of their multiplication, division and fraction skills that they have learnt to help them problem solve and deepen their understanding of fractions.

## Geography

### Fantastic Forests

We will be identifying the similarities and differences of the human and physical features in the Wyre Forest and Amazon Rainforest. Lions will then use their previous knowledge of trade and explore the distribution of natural resources such as energy, food and water in these environments.

## Language

### Common Pets

Pupils consolidate work on family and now learn the names of pets. They follow a traditional tale, a short rhyme and a text containing familiar vocabulary and structures. Pupils revisit prior learning on adjectives and learn how to form a plural noun. They develop their use of the verb 'avoir' in first, second and third person.

# Lions Spring 2 2026



## Music

### Fanfare for the Commonman

In Lions we will be exploring how timbre, dynamics and texture can be used for impact in a fanfare. Using this knowledge we will then compose a fanfare using a small set of notes and short, repeated rhythms. Once they become confident with this we will add musical vocabulary and perform our compositions to our peers.

## RE

### Why do Christians call the day Jesus died 'Good Friday'?

We will be developing our understanding of the word 'Salvation' and linking this to the Christian beliefs of Jesus coming to 'save' or 'rescue' people, e.g. by showing them how to live. They will use this knowledge to offer informed suggestions about what the events of Holy Week mean to Christians.

## Computing

### Internet Research

The children will be using search technologies effectively to help them appreciate how results are selected and ranked. They will learn how to be discerning in evaluating the digital content that they use.

## PSHE

### Don't hold on to what's wrong!

In this unit children will learn how to forgive and the importance of forgiveness. Once they have developed the skills of forgiveness they will learn how to fix a broken friendship. As part of this they will explore how to deal with stressful situations and recognise how they respond to these situations will determine the consequences/outcomes.

## PE

### Gymnastics

This half term we will be sequencing point and patch balances, where the children will have the opportunity to apply the key skills of direction and pathways to improve their sequences.

### Dodgeball

Lions will also be learning how to throw the ball with accuracy. They will also develop the skills to block the ball successfully to play competitively against peers.

## Science

### How can I classify animals?

The children will be recognising that living things can be grouped in a variety of ways, for example their physical characteristics. They will explore how to use classification keys to help identify, group and name living things in their local and wider environment. They will then recognise that environments can change and that this poses a threat to living things as the actions of humans can impact the environments where they live.