

## English

### The Day I Swapped my Dad for Two Goldfish

This half term we will be using a text written by Neil Gaiman to develop our writerly skills of structuring, punctuating and writing dialogue effectively, and showing the passage of time with adverbials and prepositions.

## Art

### I am a superhero!

Lions will start the unit by exploring ideas in their sketchbooks by creating lighter and darker colours in the style of Quentin Blake, Dave Mckean and Nick Sharratt. They will then use these skills to create themselves as a superhero, who will save and protect the planet. They can choose to create their artwork using pen or paint and choose the size for their final piece.

## Maths

### Multiplication and Division

Lions will start this half term by recapping their knowledge of all multiplication and division facts to 12x12. They will then move on to developing their fluency in multiplication and division of 2 and 3 digit numbers. They will then be asked to apply all of the multiplication and division skills that they have learnt to help them problem solve and reason to deepen their understanding.

## History

### Our Right to Write

The children will identify when the Victorian era was and when this took place in comparison to other historical events they have studied. They will then identify what school was like during the Victorian era and compare this to school life today. As part of this, they will recognise the significance of the work carried out by Dr Barnardo and explain how this helped the lives of children during that era.

## Languages

### Our Families

This half term we will be learning about members of a family and the possessive pronouns mon/ma. We will be looking at masculine/feminine articles, il/elle ( he/she) moving on from Year 3 learning of je m'appelle to il/elle s'appelle. We will also look more in depth at the verb avoir ( to have).

## Lions Spring 1 2026



## Music

### The Doot Doot song

In Lions we will be improvising ('doodle') with voices and instruments over a chord pattern, as well as singing sung rhythms with accuracy. The children will also be learning a part on an instrument and playing as part of a whole-class performance. They will then be singing part 2 of this performance with a partner where they will be signing rhythmically and adopting a rhythmic accompaniment.

## RE

### What does it mean to be Hindu in Britain today?

The children will be defining the terms dharma, Sanatan Dharma and Hinduism and understanding what they mean. They will then be making links between Hindu practices and the idea that Hinduism is a whole 'way of life' (dharma).

## Computing

### Data Handling and 3D Design

This half term we will be selecting, using and combining a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals.

## PSHE

### Too much selfie isn't healthy!

In this unit children will begin to recognise the differences between them and others in the local community. Lions will be encouraged to recognise people in their community that are unseen heroes and identify times when we all need help. They will then focus on understanding how others are feeling based on their facial expressions.

## PE

### Gymnastics / Eco-Warrior Dance

This half term we will be sequencing point and patch balances, where the children will have the opportunity to apply the key skills of direction and pathways to improve their sequences.

### Football

Lions will also be learning to follow a series of rules in Football and learning how to use an Inside-Hook, Outside-Hook and a drag back when competing in games against each other.

## Science

### How does sound travel?

The children will be Identifying how sounds are made and understand why we associate some sounds with something vibrating. They will then begin to recognise that vibrations from sounds travel through a medium to the ear. Lions will be finding patterns between the pitch and volume of a sound. Finally, we will carry out an experiment to help us recognise that sounds get fainter as the distance from the sound source increases.