

### **English – Beowulf**

The children will be reading the text, 'Beowulf'. They will focus on dramatic vocabulary, extending sentences to add detail through embedded clauses, adverbials and a range of punctuation. The children will write a retelling of the story and make an innovation for new characters and events to finish the story.

### **DT**

#### **What could be healthier?**

We will be working together to make our very own biscuits, based on market research and following our own adapted recipes. We will be designing our own packaging and thinking about how to market our products to the wider world.

### **RE**

#### **What do Hindu's believe god is like?**

The children will be identifying some Hindu deities and saying how they help Hindus describe God. They will be making links between stories and Hindu beliefs about God.

### **Geography**

#### **Going Global**

The children will be exploring how far food has travelled before it arrives on our shelves at the local supermarkets. They will investigate the impact human features, weather and climate have on food links and the disruption this can cause to the delivery of the energy within their local area.

### **Languages**

#### **Animals and Pets**

The children will be describing zoo animals and pets. They will be extending their phonics knowledge, reading and writing individual words and short phrases using adjectives, nouns and the verb est (is) alongside other high frequency words such as et (and) très (very) assez (quite).

## Lions Autumn 2 2025



### **Maths**

#### **Addition and Subtraction**

We will be focusing on addition and subtraction of 4 digit numbers this half term. Lions will be set problem solving questions to help deepen their understanding of addition and subtraction. We aim to build the children's confidence and encourage them to become independent with using associated mathematical language to reason and explain their answers.

### **Music**

This half term the children will be revisiting the following musical terminology; timbre, tempo, rhythm, dynamics and atmosphere. Lions will also be creating atmospheric music for a scene with a given set of instruments.

### **Computing**

#### **Programming in Scratch**

The children will be learning how to program inputs with loops, selection and sensing for interactions. As well as being able to work with variables and various forms of input and output. They will then move onto debugging programs that accomplish goals and correct errors.

### **P\$HE**

#### **Don't forget to let love in!**

In Lions we will be defining the word love and learning how to love ourselves and others. We will be focusing on ways that we feel loved, as well as identifying our strengths and celebrating what makes us unique.

### **PE**

#### **Swimming and Handball**

We will be learning the skills required to play handball. Then applying these skills to compete against each other in different teams. We will continue to take part in Swimming for the remainder of our sessions, before completing a Gymnastics unit focused on control and form.

### **Science**

#### **What are solids, liquids and gases?**

The children will be comparing and grouping materials together, according to whether they are solids, liquids or gases. Using this information, they will then observe how some materials change state when they are heated or cooled. To extend their learning further they will then identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.