

### Phonics - Focus Sounds

All single letter sounds plus special friends ng, nk, qu, ch, sh, th,

#### Green Words

Decodable words containing the above sounds e.g ship, chop, this, wish, think.

Red Words – I of my to the put for no he

### Maths (Numeracy)

#### Numbers to 10

To continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals.

Begin to identify missing parts for numbers within 5. Explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame.

Focus on equal and unequal groups when comparing numbers

### RE (Understanding the World)

#### Being Special: Where do we belong?

Following the idea that we are all precious gifts we will be focusing on how we are all unique and special in our own ways. We will recognise that it is important to make everyone feel welcome and discuss how we know how others are feeling based on their actions. We will identify how people are recognised as special in a range of religions and find similarities between those and our own beliefs and opinions.

### PE (Physical Development)

Enjoy a Ball - Children will experiment with different ways to move a ball in a game using their hands and feet.

### PSHE (Personal Social and Emotional Development)

#### Too Much Selfie Isn't Healthy!

The children will explore the special things that they do with special people and how they feel when they are taking part in these activities.



## Spring 1 2026 Dream Big

### History (Understanding the World) & PSED

What are the roles and responsibilities of people who help us in our community?

How have emergency vehicles changed overtime?

Show interest in different occupations.

Name and describe people who are familiar to them.

Comment on images of familiar situations in the past.

### Music (Expressive Arts and Design)

#### Cuckoo and Shake your Sillies Out

The children will be focusing on the beat and pitch of the song and using instruments to follow the beat.

### English (Literacy)

#### Texts: Dear Mother Goose & Think Big

Engage in storytime.

Listen to and talk about stories to build familiarity and understanding.

Retell a story once they have developed a deep familiarity with the text.

To learn rhymes poems and songs.

Write some letters accurately.

To spell words by indentifying the sounds and writing the sound with letter(s).

Write a phrase or sentence.

### Science (Understanding the World)- Forest School

#### Seasons and Materials

Which animals prefer the light (daytime) and the dark (nighttime)?

To understand the effect of changing seasons on the natural world around them.

Explore the natural world around them and the different materials we in our environments.

### DT (Expressive Arts and Design)

#### Textiles

The children will be making bookmarks that resemble them using threading and weaving skills.

### Computing (Understanding the World)

#### Online Safety

The children will be helping Hector to become safe online and identifying possible dangers.