

Phonics

Focus Sounds

r j v w z x ch ng nk qu sh th

Green Words

red rat jet jam vet yap yes web win zip box ring sing
link quiz quit ship wish chop thin

Maths (Numeracy)

Recapping- Match sort and compare

To spot patterns in the environment and begin to identify the pattern "rule".

To compare and sort objects.

To compare two small groups of up to five objects, saying when there are the same number of objects in each group.

To identify the concepts 'more', 'fewer' and the 'same'.

Shapes

To name and identify 2D shapes in the environment and compare how they differ.

To use positional language to describe how objects/items are positioned.

Numbers 0-5

To identify and subitise numbers 0-5.

To represent numbers 0-5

To find one more than numbers 0-5.

To find one less than numbers 1-5.

DT (Expressive Arts and Design)

Textiles (Christmas decorations)

To develop threading and weaving skills.

Computing (Understanding the World)

To experiment using a robot to explore coding a range of directions.

English (Literacy)

Texts: It's my Birthday & Jolly Christmas Postman

To understand the 5 key concepts about print.

To engage in extended conversations about stories, learning new vocabulary.

To develop play around favourite stories using props.

Use some of their print and letter knowledge in their early writing.

To spell words by indentifying the sounds and writing the sound with letter(s).



Autumn 2 2025

Theme – Let's Celebrate

History (Understanding the World) & PSED

What is the timeline of my life so far?

What celebrations have I been a part of?

Begin to make sense of their own life-story and family's history.

Comment on images of familiar situations in the past.

Understand that some places are special to members of their community.

Recognise that people have different beliefs and celebrate special times in different ways.

Music (Expressive Arts and Design)

To learn and perform Nativity/Christmas songs to an audience.

PSHE (Personal Social and Emotional Development)

Unit 2 – Don't Forget to Let Love In!

PE (Physical Development)

Multi-Skills - To experiment with different way of moving

To experiment with different ways of balancing.

To Experiment with different ways of moving ball.

To work with friends in a team-taking turns.

Gymnastics – To perform basic gymnastic shapes

To negotiate space and obstacles safely, with consideration for themselves and others.

To demonstrate strength, balance and coordination.

To move energetically, such as running, jumping, hopping

RE (Understanding the World)

Why is Christmas special for Christians?

The children will be identifying special stories about Jesus in the Bible and developing an understanding of why Christians perform Nativity plays and celebrate Jesus' birthday.

Science (Understanding the World)

Understand the **key features of the life cycle of a plant and an animal** (including humans). To recognise **key milestones that the children have already experienced.**

Forest School

To identify the four seasons and understand the effect of changing seasons on the natural world around them.

Explore the natural world around them.