

Phonics

Focus Sounds

m a s t d i p n g o c k b u f e l h

Green Words

in it am an is put sit sat pin dog cat pig get

and leg hat hop bin fat got can kit bat

Maths (Numeracy)

Numbers to 5

To have a deep understanding of number to 5, including the composition of each number.

Subitise (recognise quantities without counting) up to 5.

Recognise the pattern of the counting system.

Measure

Compare quantities up to 5 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

DT (Expressive Arts and Design)

Structures (Junk Modelling)

To explore and investigate tools and materials in the junk modelling area.

To investigate cutting different materials.

To explore way to temporarily join materials.

To learn how to plan and select resources needed to make a model.

English (Literacy)

Texts: Going on a Bear Hunt and Goldilocks and the 3 Bears.

To repeat words and phrases from familiar stories.

To ask questions about stories, make comments and share their own ideas.

To develop play around favourite stories using props.

Developing their understanding of handwriting movements and patterns.

Developing the correct pencil grip and writing position.

To build some or all of their name.



Autumn 1 2025

Theme – Brilliant Bears

Geography (Understanding the World)

Where in the world can bear be found?

To know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Draw information from a simple map.

Recognise some environments that are different to the one in which they live.

PSHE (Personal Social and Emotional Development)

Unit 1 – Get HeartSmart! (Meet Boris)

PE (Physical Development)

First P.E

To negotiate space and obstacles safely, with consideration for themselves and others. To demonstrate strength, balance and coordination.

To move energetically, such as running, jumping, hopping and skipping.

Forest School

To explore different seasons.

To explore the different senses in the forest school. I can see ...

I can hear ... I can feel ...

To explore the repetitive vocabulary in the Bear Hunt story.

RE (Understanding the World)

Why is the word 'God' so important to Christians?

Science (Understanding the World)

Animals including Humans

What types of bears are there?

What features do bears have to suit their environment?

Begin to understand the need to respect and care for the natural environment and all living things.

Recognise some environments that are different to the one in which they live.

Forest School

To begin to use their senses to make observations about the natural environment.

To discuss the changes between the transition from the summer to autumn.