

## English

### Texts: Jack and the Beanstalk

- To write sentences that are sequenced to form a short narrative (fictional)
- To demarcate sentences with capital letters and full stops
- To segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others
- To spell most common exception words
- To form lower-case letters in the correct direction, starting and finishing in the right place
- To form lower-case letters of the correct size relative to one another in some of their writing
- To use spacing between words
- To use co-ordination (and / but) and some subordination (so / because) to join clauses
- To use past tense and past tense progressive mostly correctly and consistently
- To use interesting verbs



# Elephants



## Spring 2 2026

### Phonics / Reading

- To fluently read common exception words
- To identify and discuss new words in texts
- To decipher new and unfamiliar words using awareness of grammar (predict text, read on, leave a gap and reread)
- To answer questions by finding the answer in the text
- To answer questions by looking for clues in the text or pictures
- To apply the past tense spelling rule correctly

### Computing Typing:

- To use the correct hand position and fingers for touch typing
- To develop and assess my touch-typing skills
- To understand how to put a keyboard back together

### Internet Searching:

- To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

### PSHE Don't Hold on to What's Wrong!

- To understand that letting the bad feelings out of my heart helps me feel happy again
- To understand that what I do affects others
- To begin to understand when I need to say sorry
- To give an example of a person, place or activity that helps my heart when I am sad
- To understand ways to help me let go of hurt or disappointment
- To know how to protect myself and others from bullying
- To suggest something I can do if I feel sad or mad

### Maths Money

- To recognise and count coins
- To make different amounts
- To find change
- To solve calculations involving money
- To recognise and make equal groups

### Multiplication

- To add repeated equal groups
- To use arrays to solve multiplication calculations
- To solve multiplication calculations
- To recall the x2, x5, x10 times tables
- To recognise the commutative law
- To solve multiplication word problems

### Music Orawa by Wojciech Kilar

- To structure short musical ideas to form a larger piece
- To perform composed pieces for an audience
- To listen with attention to detail and recall sounds and patterns
- To compose musical sound effects and short sequences of sounds in response to a stimulus
- To improvise question-and-answer conversations using percussion instruments.
- To create, interpret and perform simple graphic scores

### RE Why does Easter matter to Christians?

- To recognise that Incarnation and Salvation are a big part of the Bible
- To tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people)

### Science Everyday Materials

#### How can materials be changed?

- To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
- To identify that the shape of some objects can be changed
- To describe changes achieved by applying forces in different directions
- To identify that some changes to shapes are permanent and others are temporary
- To recognise that changes to shapes can influence their uses

### PE Tennis - To throw and catch from one hand to the other and bounce catch into a target with a partner

- To balance a ball on racket with control
- To increase the control tapping ball to a partner
- To become familiar with the racket (moving ball with racket in forehand and backhand position whilst moving)
- To play a modified game
- To develop tactics for beating an opponent.

### Football Fundamentals - To stop a ball with the sole & inside of feet

- To pass the ball to a partner (Plant, Pass Point to help with accuracy)
- To dribble the ball with the inside of feet, keeping the ball close to body
- To improve tackling by using adapted games- intercept play
- To score in a variety of ways and begin to use in a game situation
- To use basic tactics for attacking and defending in conditioned games
- To play adapted and conditioned games 5v5

### Geography Magnificent Maps

#### Can I interpret maps and create my own?

- To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
- To know the difference between a town, city and village.
- To know why Redditch is a town.
- To make observational drawings to inform our map making when walking around the school grounds.
- To put a compass on our map to make it accurate.
- To use symbols to make a map easier to draw & interpret.

### DT Mechanisms

#### Fairground Wheel

- To know that different materials have different properties and are therefore suitable for different uses
- To know the features of a Ferris wheel include the wheel, frame, pods, a base, an axle and an axle holder
- To design a wheel
- To select appropriate materials based on their properties
- To select materials according to their characteristics
- To follow a design brief
- To evaluate different designs
- To test and adapt a design