

English

Texts: The Bog Baby and Tadpole's Promise by Jeanne Willis

- To write sentences that are sequenced to form a short narrative (real or fictional)
- To demarcate sentences with capital letters and full stops
- To segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others
- To spell some common exception words
- To form lower-case letters in the correct direction, starting and finishing in the right place
- To form lower-case letters of the correct size relative to one another in some of their writing
- To use spacing between words
- To use co-ordination (and / but) and some subordination (so / because) to join clauses
- To use present and past tense mostly correctly and consistently



Elephants



Spring 1 2026

Phonics / Reading

- To fluently read common exception words
- To identify and discuss new words in texts
- To decipher new and unfamiliar words using awareness of grammar (predict text, read on, leave a gap and reread)
- To answer questions by finding the answer in the text
- To answer questions by looking for clues in the text or in the pictures

Art Painting and Mixed Media

- To know how to control & use different types of paint
- To know which paintbrushes and equipment will be most suitable
- To know how to paint neatly and carefully, without leaving gaps or messy edges
- To know how to measure & mix the paint needed & apply paint sensitively with control
- To know techniques to create effects such as spattering, stippling, dripping, pouring etc. to paint expressively

RE Who is a Muslim and how do they live? (part2)

- To give examples of how stories about the Prophet show what Muslims believe about Muhammad

History Inspiring Individuals

What can we learn from Florence Nightingale and Mary Seacole?

- To explore artefacts from the past
- To ask and answer questions using artefacts and sources
- To identify similarities and differences between artefacts and sources
- To compare past and present
- To sequence events on a timeline
- To explain the significance of Florence Nightingale and Mary Seacole
- To explain explain how hospitals have changed or stayed the same over time

Computing

E Book Creation:

- To add a book cover with title, author, colour and image
- To add multiple pages and text on different pages
- To add images on different pages to match the theme/text
- To add voice recordings to match the text and theme

Internet Searching:

- To understand how a web-page displays information in different ways; text, images, videos and interactive elements
- To use a web-page to answer questions using keywords

PSHE Too much selfie isn't healthy!

- To suggest a way to show and demonstrate love for others
- To spot and act on opportunities to do something kind
- To list the people working in my local community that protect me and say the important work they do
- To list ways that we are all the same and different
- To suggest some ways to keep safe in real life
- To suggest some online safety rules
- To list a food from each of the 5 food groups

Music Grandma Rap

- To compose 4-beat patterns
- To chant rhythmically and perform in unison and in a round
- To chant and play rhythms (using the durations of 'walk' (crotchet), 'jogging' (quavers) and 'shh' (crotchet rests) from stick notation
- To learn a clapping game to Hi lo chicka lo
- To listen to a variety of music and show the following durations with actions 'walk' (crotchet) and 'jogging' (quavers)

PE Gymnastics:

- To perform shapes with a strong body and control
 - To perform different jumps with control and a strong body
 - To perform a tuck rock, forward roll and arch roll
 - To perform a balance on one or more parts of body
 - To perform a bunny hop – hands flat with straight arms
 - To perform a sequence on apparatus (roll, jump, balance)
 - To move on/off apparatus with strong body and control
- #### Rugby:
- To tag a player when facing your partner
 - To move with the ball, holding it with hands- chest height
 - To pass the ball sideways- with smile technique
 - To dodge around a defender in a small area
 - To score a try in an adapted game- focus placing ball down with 2 hands and staying on feet
 - To develop tactics for attacking and defending

Maths Subtraction and Money

- To solve subtraction calculations
 - To take away multiples of 10
 - To recognise that subtraction is not commutative
 - To recognise inverse calculations
 - To solve missing number calculations
 - To solve subtraction word problems
-
- To recognise / make equal groups
 - To add equal groups
 - To recall the x2 x5 x10 times tables
 - To solve multiplication calculations
 - To recognise that multiplication is commutative
 - To solve multiplication word problems

Science

Living things and their habitats

Are all habitats the same?

- To identify and name a variety of plants and animals in their habitats, including micro-habitats
- To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food
- Identify a range of living things in habitats of various sizes
- Identify a range of living things and suggest why they may be found in that habitat
- Explain why there may be a limit as to how many of a certain living thing can live in a particular area