

English

Texts: 'The Odd Egg' by Emily Gravett 'Jack and the Beanstalk' and Poetry

To write sentences with a capital letter, spaces between words and appropriate punctuation.
To use different conjunctions to join ideas in sentences and to create a variety in sentence structure.
To include adjectives as part of descriptions.

Maths

To count beyond 20 to 50.
To practise counting in 10's and 1's.
To partition numbers beyond 20.
To find one more and one less than a number to 50.
To measure lengths and heights.
To learn about the relationship between number lines and scales on a ruler.
To compare lengths and heights.

Design and Technology

Textiles – Puppets

To join fabrics together in different ways.
To design a puppet and use a template.
To join puppet faces together.
To decorate a puppet to match their original design.

Music

'Dawn' from Sea Interludes

To listen actively to music inspired by the sea.
To add actions to a song.
To develop a sense of beat.
To create a musical movement picture.

Phonics

Read Write Inc -Spring Term 2

Review 3 sounds.
Review Set 1 and 2 speedily and green words speedily
Fred talk and blend nonsense words. (Set 1, 2 and 3)
Teach red words: through, once, here, son, why, were, brother, would, could, should

Giraffes Spring 2 2026



PSHE

Heartsmart – 'Don't hold on to what's wrong!'

To understand the importance of forgiveness.
To think about how our behaviour affects others.
To know that forgiveness helps our hearts.
To develop an understanding of different ways to handle negative emotions.
To explore different ways to deal with disappointment.
To reflect on ways that we can get rid of negative emotions.

Geography

'Best of British'

What is wonderful about the UK?

To name, locate and identify the characteristics of the four countries of the UK
To name the capital cities of the UK and its surrounding seas.
To know where we are on a world map.
To know that countries closer to the equator are warmer.
To know and use positional language,

Computing

Text and Images

To change the background colour of a picture.
To add, resize and position images on a page.
To type and position text on a page.
To label pictures with text.
To use word banks for writing sentences about pictures.

PE

Social Dodgeball

To stop a ball with control using feet.
To pass and dribble a ball using feet.
To roll a ball.
To throw and catch a ball underarm.

Gymnastics

To perform basic shapes.
To perform rocket, star and moon jumps.
To perform a variety of rolls.
To perform shapes, balances and jumps with apparatus.

RE

Who is Muslim and how do they live?

To recognise the words of the Shahadah and why it is important for Muslims
To identify some of the key Muslim beliefs about God found in the Shahadah
To know there are 99 names for Allah
To give examples of how stories about the Prophet show what Muslims believe about Muhammad

Science

Everyday materials.

What can materials do?

To recognise that a material has properties.
To describe a range of properties of different materials.
To compare the physical properties of different everyday materials.
To classify a variety of materials into groups.
To use simple physical properties to suggest classification of materials.