

English

Texts: 'Abigail', 'Goldilocks and the Three Bears'.

To say out loud a sentence that I want to write and read my sentence back.

To use the personal pronoun 'I' to retell personal narratives.

To know that sentences are demarcated using full-stops, capital letters and spacing.

To begin to use the conjunction 'and' to join ideas in sentences.

Maths

To sort and count objects to 10.

To know numbers and place value to 10 and 20.

To know what one more and one less than a number to 10.

To use the part, part whole model.

To know number bonds and fact families to 10.

To add and subtract with numbers to 10.

To solve word problems with addition and subtraction.

Music

To sing a song from memory and remember the order of verses.

To play instruments on the beat

To listen and move in time to a song.

To create a class performance.

Art / DT

'The eyes are the window to the soul.'

Facial features: shape and positioning – self-portrait.

To know how to control lines when drawing.

To know how to use simple 2D geometric shapes when drawing.

To know the concept of light & dark, learning how to create both values and controlling them to make tones.

Phonics

Read Write Inc -Autumn Term 1

Review first 6 Set 2 sounds speedily: ay, ee, igh, ow, oo, oo

Revise all red words taught to date: of, no, are, to, I, the, go, my, me, he, you said, your, are, be, some, there, so, all, call, her, we.

Giraffes Autumn 1 2025



PSHE

Get HeartSmart

To know that your choices may help or hurt others.

To explore how power can be used in positive and negative ways.

To learn about, understand and describe emotions.

To learn about who we are grateful for and why.

To learn about making good choices and keeping ourselves healthy.

To reflect on choices that we make.

History

Turn back time

How are family trees organised?

How has life changed for our parents, grandparents and great grandparents?

To know what a timeline is.

To order events on a timeline.

To know what the year is.

To know the year that I was born in.

To explore changes within living memory.

To explore life for everyday people.

Computing

Mouse and keyboard skills.

To move the mouse or trackpad and left click to select an object.

To drag and drop with mouse or trackpad to move objects around the screen.

To find letters or numbers on keyboard.

To begin touch typing with home row keys.

PE

Gymnastics

To perform basic gymnastic shapes

To perform a rocket, star and moon jump.

To perform a variety of rolls and balances.

RE

Who made the world? What do Christians believe God is like?

To retell the story of creation from Genesis 1:1–2:3 simply.

To recognise that 'Creation' is the beginning of the 'big story' of the Bible.

To say what the story tells Christians about God, Creation and the world.

Talk about how God taught us to care for the world and for others through Jesus.

Science (Forest School)

Animals, including humans.

How am I similar and different to others?

To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

To describe each of the human senses.

To relate each of the human senses to organs.

To suggest how the senses are used in an activity such as eating.

Forest School is on a **Tuesday** and PE is on a **Thursday**. Please come to school wearing your PE kit on these days.