

## English

### Texts: 'Jim and the Beanstalk'

To use fronted adverbials to show shifts in time.  
To develop sentences using a range of conjunctions.  
To use subordinate clauses and conjunctions in their writing.  
To organise writing into paragraphs.

## Languages

Pupils begin to extend their vocabulary with everyday food items, again consolidating phonics knowledge acquired so far. The half term's work focuses on healthy and unhealthy eating and is preparation for a story which children will read over the next half term - La Chenille Qui Fait Des Trous.

## Computing

### Document editing and creation, 3D design

Copy and paste text and images  
Find and replace words  
Format text for a purpose  
Edit images inside documents  
Add bullet points to make lists  
Experiment with keyboard shortcuts  
Understand and use 3D space on a grid.  
Design cities/towns for a purpose and to a budget.  
Re-create or design familiar 3D models using cubes, such as tables and chairs.

# Tigers Spring 2 2026



## Maths

To measure, estimate, add and subtract lengths.  
To calculate perimeter of a 2D shape.  
To count up and down in tenths, recognise that tenths arise from dividing an object into 10 equal parts.  
To recognise, find and write fractions of a discrete set of objects.  
To recognise and use fractions as numbers.  
To recognise and show, using diagrams, equivalent fractions with small denominators.  
To add and subtract fractions with the same denominator within one whole.  
To compare and order unit fractions.  
To solve problems that involve all of the above.

## Science

### How do magnets work?

To compare and group together a variety of materials on the basis of whether they are attracted to a magnet.  
To describe magnets as having two poles.  
To observe how magnets attract and repel each other, and attract some materials but not others.  
To predict whether two magnets will attract or repel each other, depending on which poles are facing

## PE

### Netball and Swimming

To pass and receive a netball safely (Chest and bounce pass)  
To perform a stride and jump stop in netball.  
Perform a dodge in netball to get into space.  
To mark a player, keeping on the balls of your feet.  
To perform safe self-rescue in different water based situations.  
To swim competently, confidently and proficiently over a distance of at least 25 metres.  
To use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.

## Art

### Sculpture and 3D

To know how to design and make forms in 3 dimensions, using card, wire, paper, found objects, clay or modelling materials, understanding how to finish and present their work to a good standard.

## Geography

### Lava Palaver

Describe and understand key aspects of physical geography, including volcanoes and earthquakes.  
To know that the earth is made up of several tectonic plates which are constantly moving.  
To know that when tectonic plates are pushed together, some of the Earth's crust is pushed deeper and forms volcanoes.  
To know about the Pacific Ring of Fire.  
To explore on a map where all the volcanoes are in the world, focusing on Europe.  
The know what the key features of a volcano are.

## P/SHE

### Don't Hold On to What's Wrong!

To reflect on ways we can let go of negative emotion.  
To know that most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened, and that resorting to violence is never right.  
To know practical steps that you can take to improve or support respectful relationships.  
To recognise that choices can have good and not so good consequences.

## RE

To identify some Jewish beliefs about God, sin and forgiveness.  
To make clear links between the story of the Exodus and Jewish beliefs about God.

## Music

To develop active listening skills by responding to musical themes through movement.  
To understand the structure of rondo form.  
To experience call-and-response patterns through moving with a partner.