

## English

**Texts: 'Cloudspotters' and 'Diabolical Mr Tiddles'**

### Tom McLaughlin Author Focus

To use simple organisational devices (Headings, sub-headings, in non-fiction writing.

To read their own writing aloud to a group or the whole class.

To discuss writing similar to that which they are planning to write in order to understand and learn from the vocabulary and grammar.

## Maths

To subtract 1s, 10s and 100s from a 3-digit number mentally.

To use a formal written method (Expanded column) to add and subtract 3-digit numbers.

To reason when solving addition and subtraction problems.

To recall multiplication facts for the 3, 4 and 8x tables.

To solve scaling and correspondence problems.

## DT

### Textiles

To know that appliqué is a way of mending or decorating a textile by applying smaller pieces of fabric.

To understand that a product's function relies on material choices.

To identify and explain some materials and explain their aesthetic and/or functional properties.

## Music

### This is Me!

Compose a 4-beat rhythm pattern to play during the instrumental sections.

Sing syncopated rhythms and recognise a verse, chorus structure.

Play a one note part contributing to chords accompanying the verses.

Listen to music from Cuba and describe features using music vocabulary.

## Language

Pupils are introduced to colours which they will use for sentence level work in subsequent lessons. These lessons focus on the grapheme / phoneme correspondence as pupils learn each colour; an additional rhyme within the lesson checks that pupils can identify a key phoneme as they hear it. Pupils are introduced to a key verb 'être' (to be) and use the third person of the verb through question-and-answer sequences and in constructing a short, descriptive sentence.

# Tigers Spring 1 2026



## PSHE

### Too Much Selfie isn't Healthy

To suggest ways to show love for others.

To demonstrate loving others.

To suggest something they can do for another person.

To describe how I have made others feel.

To describe how helping others makes me feel.

To think of someone who looks after them.

To suggest ways to show our appreciation.

## History

### How did the beliefs of the Egyptians affect the way they lived?

To order a historical event on a timeline (When was the Egyptian era?)

To explain the importance of the Nile to Ancient Egyptians.

To explain why the pyramids were built and who built them.

To describe the link between Tutankhamun and Howard Carter.

To explain the process of mummification.

To explain Ancient Egyptian beliefs about death and the afterlife.

## Computing

**Programming in Kodu, Document editing and creation**

To a 3D environment and write a program to control a character using inputs.

To copy and paste text, find and replace words and format a document using Microsoft Word.

## PE

### Kwik Cricket and Swimming

To roll the ball with one hand and stop the ball attempting the Long barrier method.

To throw and catch underarm with both hands.

To bowl underarm at a wicket and attempt overarm.

To control with a bat, hitting a ball off a tee and moving.

To play a modified game using fielding and batting skills.

Perform safe self-rescue in different water based situations.

Swim competently, confidently and proficiently over a distance of at least 25 metres.

Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.

## RE

How do festivals and worship show what matters to a Muslim?

Identify some beliefs about God in Islam, expressed in Surah 1.

Make clear links between beliefs about God and ibadah

Give examples of ibadah (worship) in Islam describe what they involve.

Make links between Muslim beliefs about God and a range of ways in which Muslims worship

## Science

### What are different forces?

Compare how things move on different surfaces

Notice that some forces need contact between two objects, but magnetic forces can act at a distance

Observe how magnets attract or repel each other and attract some materials and not others