

## English

### Texts: 'Lord of the Forest', 'Goldilocks and Just the One Bear'

To select vocabulary for effect, using noun phrases for effective descriptions.

To recognise verbs and adverbs should be chosen for effect to show how characters feel and behave.

Use adverbials to describe when and where something happens.

Use inverted commas to punctuate direct speech.

## Maths

To recognise the place value of each digit in a two- and three-digit number.

Count from 0 in multiples of 4, 8, 50 and 100.

Find 10 or 100 more or less than a given number.

Compare and order numbers up to 1000.

Recognise the place value of each digit in a two-digit number.

Add and subtract numbers mentally.

Add and subtract numbers with up to three digits.

Solve problems involving the addition and subtraction of numbers.

## Art

To sketch emotion and recognise how the face alters when feeling happy, sad, bored, shocked or angry.

To use colour to evoke emotion.

To apply paint – Textured and free.

## Music

### I've been to Harlem

To compose a pentatonic ostinato.

To sing a call-and-response song in groups, holding long notes confidently.

To play melodic and rhythmic accompaniments to a song.

To listen and identify where notes in the melody of the song go down and up.

## Language

To know how to say numbers 0-10

To know basic greetings

To know routine classroom language.

# Tigers Autumn 1 2025



## PSHE

### Get HeartSmart

To know that your choices may help or hurt others.

To explore how power can be used in positive and negative ways.

To learn about, understand and describe emotions.

To learn about who we are grateful for and why.

To learn about making good choices and keeping ourselves healthy.

To reflect on choices that we make.

## History

### Stone Age to Iron Age

The Stone Age was a pre-historical period that was before written record.

We can use lots of sources to find out about life in The Stone Age. Some information is for certain and some we can deduce.

It took place around 2.5 million years ago and lasted until 2,500 BC.

We call it The Stone Age because our ancestors, used tools made of stone.

## Computing

### Comic Creation, Digital Story boards

Add, resize and organise colour, backgrounds and pictures.

Add narration using text and direct speech using speech bubbles.

Save files with a name and title.

Add audio recordings.

## PE

### Quicksticks Hockey and Fitness

To dribble the ball holding the stick in the correct position.

To pass and receive a ball with some control.

To perform a pass and look for a space to receive a ball.

Begin to tackle a player safely (Stationary and moving)

To score whilst the ball is stationary.

To balance with control, focusing on preferred and non-preferred leg.

To complete a variety of fitness exercises successfully and achieve a personal best.

To co-ordinate body to perform a combination of movements in a variety of exercises.

## RE

Place the concepts of God and Creation on a timeline of the Bible's 'big story'.

Make clear links between Genesis 1 and what Christians believe about God and Creation.

Recognise that the story of 'the Fall' in Genesis 3 gives an explanation of why things go wrong in the world.

## Science

### Why do animals and humans have skeletons?

Explain which parts of the skeleton provide support and protection, and how they allow for movement.

Describe why animals depend on the correct nutrition.

To know what vertebrate and invertebrate means.

To know that a nutritious diet can be achieved in a number of ways.

To know the function of the human skeleton.

To know muscles work in pairs.