



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity  Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£3000 costs for additional coaches to support lunchtime sessions.
Continue to ensure a wide range of after school physical clubs are offered to our children.	Pupils – as they will want to take part. TAs – leading clubs after school	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 3 – raise profile of PE/sport in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.  Pupils being able to access sporting activities they might not otherwise have the opportunity to try.	£3000 costs for paying TAs overtime to lead clubs. Storage - £500

<p>Offer a range of sporting events to children – competitions and skills events through School Games and the Birchensale Pyramid events</p>	<p>Children – All children a chance to participate in competitive sports and go to a range of sporting activities across the year. Teachers – CPD opportunities, learning from others at events. Sharing of knowledge/equipment.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school,  Children have a developed sense of personal safety and personal development.</p>	<p>£1000 Birchensale Sport Programme costs £1500 for transport costs</p>
<p>Ensure physical activities and part of our curriculum offer to our children – i.e. through using Teach Active resources</p>	<p>Children – learning important life skills and developing physical skills at the same time.</p>	<p>Key Indicator 2 – Engagement of pupils in regular physical activity Key Indicator 3 – raise the profile of PE and sport Key Indicator 5 1 – increased confidence, knowledge and skills of staff.</p>	<p>Children enjoy a wide range of sport/physical activities and learn new skills for life.</p>	<p>Pedestrian Training – Y4 £100 Bikeability – Y4 £250 Young Driver – Y3 £300</p>
<p>Ensure physical Literacy across the school</p>	<p>Children – learning the importance of regular exercise daily</p>	<p>Key Indicator 2 – Engagement of pupils in regular physical activity Key Indicator 3 – raise the profile of PE and sport</p>	<p>Children know what physical literacy is and the benefits of regular exercise on physical and mental health.</p>	<p>Action Mats – Work out Wednesdays £1500 Jumpstart Johnny Subscription - £300</p>
<p>Improve our playtime offer to all pupils in order to ensure they are active for longer each day and have a right play.</p>	<p>Children – developing play skills and being active during</p>	<p>Key Indicator 1 – increased confidence of staff. Key Indicator 2 – engagement of all pupils in regular physical activity. Key Inductor 3 – Raise profile of PE and sport.</p>		<p>OPAL - £6000</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Birchensale pyramid and School Games events.	<p>All children across school have benefitted and thoroughly enjoyed the events. Year 1 – multiskills Year 2 – sports hall athletics Year 3 – Invasion games Year 4 – Athletics &amp; invasion games. This has built upon team skills which are promoted within lessons. Links with the first schools and middle/high school providers have enabled us to engage in further activities such as trampolining. Additional sports leaders have enabled smooth/competitive events to be held in school – more opportunities to compete.</p> <p>We have competed in cricket and tennis events through School Games and Year 2 took part in School Games scootering and skateboarding.</p> <p>These events have all raised the profile of PE across the school.</p>	<p>We have achieved the Bronze School Games mark this year. Next year, we hope to go further and achieve Silver or Gold.</p> <p>We won the KS2 School Games tennis event.</p>
Establishing OPAL Playtimes – due to launch September 2024	<p>Staff are trained in the OPAL approach and are ready to start this in September 2024.</p>	
After school clubs	<p>All school led clubs at full capacity across the year, with waiting lists for some of the most popular sporting clubs.</p>	<p>Continue to offer a broad range of sport clubs to children next year – including looking into wider opportunities for clubs which parents/carers can pay for with regards to more specialized sporting activities.</p>

<p>Lunch time club and play leaders</p>	<p>AU Sports Lunchtime clubs successful, promoting more organised games across the week and inspiring the Year 4 play leaders.</p>	<p>With the introduction of OPAL playtimes, we will no longer continue with lunch time AU Sports club and play leaders. We will establish a 'play team' across the school instead.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	We do not have a Year 6 cohort. Our KS2 children currently do not swim. Our Year 3 children will begin swimming in September 2024.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	As above

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p>As above</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>As above</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>As above</p>

Signed off by:

Head Teacher:	Sally Baker
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sally Baker
Governor:	Rachel Payne
Date:	10.7.24.