

The School SEND Parent Leaflet

At St Luke's CE First School we want every child to:

- enjoy school
- develop a positive self-esteem and experience success
- make academic progress
- improve their independence
- become a rounded individual who is able to contribute positively to their community

The school SEND policy is reviewed yearly and revised in discussion with parents/carers, pupils, staff and governors.

We will work together with you, valuing your involvement in your child's education through:

- Parents meetings
- Termly 'IPM' meetings to review and set new targets
- Annual Reviews for pupils with an Education, Health & Care Plan

You can access a copy of the Special Educational Needs and / or Disability (SEND) Information Report from the school website.

You can get a copy of the local authority SEND Local Offer from the council website:

<https://www.worcestershire.gov.uk/sendlocaloffer> or by telephoning 01905 845579.

For further information contact the:

SENCO: Helen Broughton

St Luke's C.E. First School

Phone: 01527 541219

SEN Governor: Mrs Susie Watts

Email: swatts@slf.endeavourschools.org

Other sources of information and help:

SENDIASS

<http://www.hwsendiass.co.uk/>

Offers free impartial advice in confidence.

Phone: 01905 768153

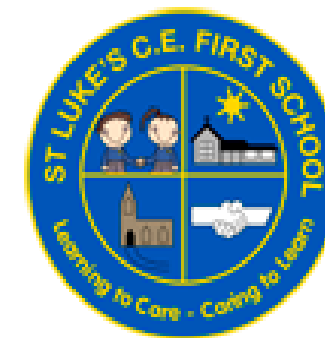
Email: sendiass@worcestershire.gov.uk

Publications:- *Special Educational Needs Code of Practice Jan 2015*

<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>



A Parents & Carers Guide to Special Educational Needs & Disability (SEND) At St Luke's C.E. First School



Levels of Support at St Luke's

We ensure we meet the learning needs of all our pupils through our excellent teaching and learning, providing adaptations in the school environment and a personalised approach.

Wave 1

This is the delivery of high quality, inclusive teaching within the classroom taking account of the learning needs of all pupils.

Wave 2

This is for pupils who may require further support to help them to meet age-related expectations. Additional help may be provided through group interventions with those pupils who have similar needs.

Wave 3

This is for a minority of pupils where individual, highly tailored interventions take place to accelerate progress to enable them to achieve their potential.

There are 4 Areas in which Special Educational Needs can be assessed:

- Communication & Interaction
- Cognition & Learning
- Social, Emotional & Mental Health
- Sensory and / or Physical needs

The Graduated Response

At St Luke's we have a graduated approach where children's needs are assessed, individual targets are planned, implemented and reviewed on a regular cycle.

Assess → Plan → Do → Review

SEN Support

For those pupils who, despite targeted group support, are making little or no progress, external agencies may be involved to advise school and assist further. This need is referred to as 'SEN Support'. An 'Individual Provision Map' (IPM) will be created for your child outlining specific targets which will be

reviewed termly with parents / carers at meetings.

Education, Health & Care Plans (EHCP's)

In a minority of cases, some pupils whose needs are more complex and severe, may need long-term support at a highly tailored individual level. If this is the case, they may require an EHC Plan.

What to do if you have any concerns

- Speak to the teacher and SENCO
- Speak to the SEND Governor and the Headteacher
- Get advice from the local SEND Information, Advice and Support Service (SENDIASS).

And if your concern is not resolved:

- Follow the school's complaints procedure

