



St Luke's C of E First School Remote Education Offer

Scenario	Attendance Action	Home Learning Offer	Expectation of Offer
Child is not well enough to attend school.	Parent/Carer contacts school to inform us of absence. Child remains off school until well enough to return and parents keep in daily contact with school during the absence period.	No home learning provided as the child is unwell.	
School emergency closures or restriction on pupils' attendance – e.g. snow day, failure of heating/water, national disaster or lockdown etc.	Parents/carers are informed of the school closure via Class Dojo, school website and Worcestershire County Council 'close my school' website. Headteacher informs the Local Authority. In the case of a national lockdown, school will follow the national guidance issued.	Work set for the period of time the school is closed – either posted onto the school website or shared with parents/carers via Class Dojo. In exceptional circumstances, work may be hand delivered as a paper copy.	The expectation for remote education at St Luke's CE First school: Key Stage 1 = 4 hours Key Stage 2 = 5 hours The remote education offer for all pupils is provided via teaching videos – e.g. White Rose, BBC Bitesize, Oak Academy and planned lessons which can be published on the school website/Class Dojo. Paper copies of activities will be made available for those without online access at home and hand delivered if requested.
Pupil is unable to attend school for a short period but is well enough to continue their education remotely – e.g. recovering from an operation, injury or short term contagious illness.	Parent/carers in conjunction with the Headteacher/Assistant Headteacher and other professionals (where relevant) will agree a period of time when the pupil will be absent. Regular reviews will be held, including prioritising a successful transition back into school.		
Decision made that a pupil will be unable to attend school for a period of over 15 days, but is able to continue learning – e.g. in some	Parent/carers inform school daily regarding non attendance at school in line with the school's attendance policy and procedures.	School will consider providing pupils with remote education on a case by case basis.	



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<p>exceptional cases, these circumstances might also include pupils whose attendance has been affected by a special educational need or disability (SEND) or a mental health issue.</p>	<p>Parents/carers, school and other professionals work together to overcome the barriers to attendance to promote re-integration back into the school environment. School and parents/carers to work closely with the Local Authority.</p>		<p>The remote education offer will mirror the school curriculum where possible.</p> <p>Contact: Regular communication with class teacher via Class Dojo, along with regular phone calls from class teacher and/or SLT.</p>
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